



EDMOND & LILY SAFRA  
Center for Ethics



2022  
-  
2023

# ANNUAL REPORT

---



The Edmond & Lily Safra Center for Ethics seeks to **strengthen** teaching and research about pressing ethical issues; to **foster** sound norms of ethical reasoning and civic discussion; and to **share** the work of our community in the public interest.

# Table of Contents

<b>04</b>	<b>Introduction</b>
<b>06</b>	<b>From the Director</b>
<b>10</b>	<b>Our Impact</b>
<b>12</b>	<b>Fellows</b>
<b>36</b>	<b>The Design Studio for Civics &amp; Ethics Pedagogy</b>
<b>44</b>	<b>The Justice, Health &amp; Democracy Impact Initiative</b>
<b>50</b>	<b>ELSCE in Print</b>
<b>52</b>	<b>Events</b>
<b>54</b>	<b>Community Milestones</b>
<b>56</b>	<b>Advisory Board</b>
<b>60</b>	<b>Benefactors</b>
<b>62</b>	<b>Faculty Committee, Faculty Associates &amp; Staff</b>



# Why an Ethics Center?

In an increasingly interconnected and fast-paced world, ethics and values are often pitted against efficiency and productivity. Unfortunately, across all sectors, individuals frequently fail to question such dichotomies.

The Edmond & Lily Safra Center for Ethics seeks to confront these and other moral challenges. The Center has fostered a unique space where ethical issues, human values, and civics are collaboratively discussed and evaluated.

By strengthening teaching and research around ethics, the Center helps society address questions of moral choice, showing that holistic outcomes are possible when human values are central.

We're pleased to be able to share who we are and what we have accomplished this year in the following pages.

Ethics have the power to transform, for through them, we hold up a mirror to ourselves and ask: “How can we better treat one another?”







# From departing Director Danielle Allen

**I write my final annual report with an overwhelming sense of gratitude and appreciation. As I look back on my tenure as the director of the Edmond & Lily Safra Center for Ethics, I find myself so proud of what we have accomplished together.**

Early on, we ran a strategic planning process and re-articulated our mission.

The Edmond & Lily Safra Center for Ethics (ELSCE) seeks to strengthen teaching and research about pressing ethical issues; to foster sound norms of ethical reasoning and civic discussion; and to share the work of our community in the public interest.

We have done all of that in spades.

Our Design Studio for Ethics and Civics Pedagogy supports new curricular efforts across the educational lifespan, K-12, the undergraduate College, our graduate programs, and professional and lifelong learning. At our end of year Symposium, we had the chance to hear particularly about how the Scientific Citizenship Initiative is placing scientists in governmental internships in the Massachusetts Statehouse, how Embedded Ethics has launched a movement to place ethics modules in computer science courses and been copied by universities all over the country, and how the Democratic Knowledge Project has developed the

leading grade 8 civics curriculum in Massachusetts, supporting young people in developing their civic identities.

Our Intercollegiate Civil Disagreement Program sponsored a powerful and thought-provoking symposium on abortion and reproduction in America this year. The students who participate in this cohort-based program, linking our campus with five others around the country, very different in kind, themselves span a range of backgrounds and perspectives. In our program, they spend time learning how to discuss some of the hardest topics across lines of difference and disagreement, and they build skills to help their peers do the same.

Our Justice, Health & Democracy Impact Initiative this year rolled out impactful work on the ethics of genetic science and related clinical practices, developed new metrics for economic well-being in collaboration with the U.S. Commerce Department, launched collaborations with several U.S. cities on how to achieve success and racial equity for alternative emergency response programs, and published groundbreaking whitepapers in tech ethics about emerging technologies from blockchain to generative foundation models.

All of this work is powered by our faculty and fellows. Since our founding, over 36 years of ethics, we count 900 fellows to date. As you read through this annual



“Therein lies the profound truth: **our work in ethics is enduring.** We are here not just to solve present ethical dilemmas but to prepare rising generations to navigate their own.”



*Danielle Allen attends her final public lecture as ELSC Director*

report, you will see a dazzling array of projects from the current year. Our fellows' multidisciplinary work strengthens and improves our pedagogic and impact work. Our foundation is and always has been in community. We are so grateful to the 90 faculty affiliates who support our fellows and, with them, make up the beating heart of our community.

As we look to the future, I am thrilled to pass leadership of the Edmond & Lily Safra Center to Eric Beerbohm, Professor of Government and Faculty Dean of Quincy House. Eric has just concluded a term as Chair of Social Studies, and we are so lucky that he will now direct his energies and vision to the Center. Across

his books and articles, Eric focuses on democracy, the responsibilities of citizens, and methods for overcoming democracy's weaknesses. He has collaborated with ELSC for more than a decade, first joining as a faculty fellow from 2009 to 2010. He served as the director of graduate fellowships from 2010 to 2017 and as the founding director of the Center's undergraduate fellowship program.

You are in good hands.

Also, I want to thank the remarkable staff team at the Center, led so ably and compassionately by Executive Director Jess Miner. This team is as mission-driven as





*Danielle Allen reflects on her time as Director during The Allen Years Symposium*

any I have known, and all of us fortunate to benefit from the work of the Center owe a significant debt to all of them.

The paradox of an ethics center is that its ultimate goal should be to make itself obsolete, and yet we still exist. Therein lies the profound truth: our work in ethics is enduring. We are here not just to solve present ethical dilemmas but to prepare rising generations to navigate their own. Our most significant and impactful work is, finally, simply to ensure that ethical reasoning and instruction permeate our educational system, generation after generation. ■

**Danielle Allen**  
**June 2023**

“As we look to the future, I am thrilled to pass leadership of the Edmond & Lily Safra Center to Eric Beerbohm...You are in good hands.”

– Danielle Allen



*Eric Beerbohm*

**On July 1, 2023 the Edmond & Lily Safra Center for Ethics welcomed Eric Beerbohm as the fourth director in our 37-year history.**

Though new to the director role, Professor Beerbohm has a long history with the Center, having served as a Faculty Fellow from 2009 to 2010, Director of Graduate Fellowships from 2010 to 2017, and Founding Director of our Undergraduate Fellowship Program. He will continue his roles as Professor of Government and Faculty Affiliate in the Department of Philosophy, as well as Faculty Dean at Quincy House where he resides with his family. Prior to taking up the ELCSE directorship, he also served as Chair of the Committee on Degrees in Social Studies.

A Marshall Scholar, Truman Scholar, and Mellon Fellow in the Humanities and Social Sciences,

Professor Beerbohm received his Ph.D. from Princeton University in 2008, B.Phil. in Philosophy from Oxford University, and B.A. in Political Science and the Program in Ethics in Society from Stanford University. He is a recipient of the Roslyn Abramson Award, Harvard's highest award for teaching given annually to two faculty in Arts and Sciences for "excellence and sensitivity in undergraduate teaching".

# Our Impact in 2022-2023

**79**

Fellows representing all academic levels & disciplines

**20+**

Faculty & fellow awards including numerous Phi Beta Kappa selections & a Pulitzer Prize

**~1M**

Nearly \$1 million in new funding for the JHD Impact Initiative

**~5M**

Nearly \$5 million in new funding for Design Studio initiatives

**32**

Ethics-focused community, public, and co-sponsored events

**13+**

Journal publications from our current fellows

**103k+**

X (Formerly known as Twitter) Impressions

**120**

Faculty affiliates from across Harvard schools

**11+**

New books from current and former ELSCE affiliates







*l-r: Michael Hannon, Robert Hughes, Elizabeth Chloe Romanis, Katherine Peeler, Eric Bayruns García, and David O'Brien*

## **Eric Bayruns García**

---

During Bayruns García's fellowship year, he worked on issues such as ignorance of racial injustice in the US, Afro-Latinx identity's explanatory value in the Americas, the debate over whether statues that honor figures such as Robert E. Lee and Christopher Columbus should be removed from public and private land, how the idea of Latin American migrants relates to US immigration policy and the bad epistemic consequences of anti-Critical Race Theory legislation in states such as Florida and Iowa.



During the fall semester, he completed a book manuscript titled, *Ignorance of Racial Injustice: Why It Persists and What We Can Do About It*. In this book's first half, he offers psychological and structural explanations of why ignorance of racial injustice in the US is both so ubiquitous and persistent. In the second half of the book, he focuses on the K-12 education curriculum in the US as an optimal point at which to remedy this ignorance. To this end, he argues that not only must the K-12 curriculum be radically overhauled in terms of racial injustice content that it introduces to students, but educators must radically change how they introduce this content over the course of students' educational careers. This manuscript is now under review at Oxford University Press.

In the first half of the year, Bayruns García also completed four academic journal articles. In the first article, he



## Fellows-in-Residence

considers the explanatory value of the identity term 'Afro-Latinx.' He argues that if US denizens aim to understand not only Afro-Latinx persons' experience of injustice in the US, but also race relations in the Americas, then US denizens often should make use of the identity term 'Afro-Latinx' when they explain or discuss Latinx experience in the Americas. In the second article, he presents novel exegesis of philosopher Charles Mills' view of White Ignorance with the goal of explaining racial injustice's effect, over generations, on research not only in the humanities, but also the social sciences. In the third article, he explains how injustices such as gender and racial injustice undermine instructors' capacity to transmit understanding of these injustices to students. The fourth manuscript takes up the debate about whether statues and monuments that honor figures such as Robert E. Lee and Christopher Columbus should be removed from public and private land. In this manuscript, he presents epistemic reasons why these statues and monuments should be removed from at least public land. Three of these article manuscripts are under review at peer-reviewed academic journals and one is in preparation for submission.

In the second half of the year, he completed two article manuscripts. The first article manuscript concerns anti-critical race theory bills that states such as Florida and Iowa passed into law which aim to prohibit the teaching of racial injustice in K-12 classrooms. In this manuscript, Bayruns García presents a view of how this legislation undermines Black, Indigenous and Latinx persons' capacity to communicate their first-personal understanding of racial injustice to US denizens. In the second article manuscript, he paints a picture of how the history of the use of the phrase "states' rights" in the US sheds light on the meaning of words, terms and phrases that compose racial



injustice public discourse. These article manuscripts are under review at peer-reviewed academic journals.

He has also made significant progress on completing manuscripts that take up issues such as how the legacy of US intervention in Latin America relates to US immigration and refugee policy, the relation between the phenomenon of racial passing and the nature of race itself and how principles of free speech relate to the role that public discourse plays in providing US denizens with evidence for their beliefs. He drafted a significant portion of a *Stanford Encyclopedia of Philosophy* entry on the subject of epistemic injustice. And he presented this material at the Eastern, Central and Pacific division meetings of the American Philosophical association, the Latinx Philosophy Conference, the University of Johannesburg and the CUNY Graduate Center. This work greatly benefited from the feedback received not only during the Edmond & Lily Safra Center's bi-weekly seminar and its works-in-progress sessions, but also conversations with fellows at the Center.

## Michael Hannon

---

As a Fellow-in-Residence, Michael Hannon researched and wrote about the role of truth in politics. He was primarily completing a book project (under contract with Routledge) titled *Political Epistemology: An Introduction*. This book investigates central issues at the intersection of political philosophy, epistemology, and political science, such as the relationship between power and knowledge, epistemic defenses of democracy, voter ignorance, the epistemology of political disagreement, and the role of experts in democracy. As a result of his research at the Center, Michael is also working with an editor from Harvard University Press to write a book on insincere political discourse, *Political Badmouthing*.



The support of ELSCE enabled Michael to publish several articles during his residency. In the autumn, he completed "Disagreement and Contemporary Political Philosophy," forthcoming in *The Routledge Handbook of Disagreement*, and "Political Conviction, Intellectual Humility, and Quietism," forthcoming in *The Journal of Positive Psychology*. In the spring, he completed "The Politics of Post-Truth," forthcoming in the *Critical Review*, and "Is Intellectual Humility Compatible with Political Conviction?," forthcoming in the *Journal of Ethics and Social Philosophy*. Michael also received invaluable feedback during his fellow-in-residence seminar, leading to a new article, "The Ethics of Belief: A New Social Compact," which was recently invited for publication in *Philosophical Issues: A Supplement to Noûs*.

Beyond research, the fellowship provided Michael with opportunities to connect with like-minded scholars through seminars, conferences, lectures, and social events. For example, he attended a graduate seminar on 'Inquiry' in Harvard's Philosophy Department and was invited to present his work at an MIT seminar on 'Applied Epistemology.' With the support of the Center, Michael also co-organized a two-day workshop (with Elise Woodward from MIT) titled "Political Deference and Partisanship." This event showcased new research by renowned



Front Row L-r: Gina Schouten, Yael Assor, Danielle Allen, Michael Hannon, Katie Peeler  
Back Row L-r: Robert Hughes, David O'Brien, Chloe Romanis, Eric Bayruns Garcia

speakers in Political Science, Government, and Philosophy, including **Eric Beerbohm**—the incoming Director of the Edmond & Lily Safra Center for Ethics.

What Michael will remember most fondly about his fellowship is the sense of camaraderie and shared passion for ethics that permeated the Center's community, the new friendships and collaborative exchanges, and the warm atmosphere that fostered intellectual and personal growth. He was consistently inspired by the caliber and dedication of the members of the Edmond & Lily Safra Center community, and he

would like to express his deepest gratitude to the Center's leadership, the staff, and his fellow fellows—all those who have contributed to making his experience truly exceptional

## Robert Hughes

During his fellowship year, Robert Hughes pursued papers in two streams of research, one concerning the ethics of consensual yet wrongful exploitation, the other concerning the desirability of non-coercive or less-coercive law. His paper "Exploitation and the Desirability of Unenforced Law," which unites these research streams, was accepted at *Business Ethics Quarterly* early in the fellowship year.



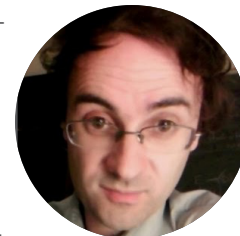
At a Center seminar, Hughes presented a new paper on wage exploitation, "Is a Low-Wage Job a Benefit or a Harm?" and received helpful commentary from **Adam Hosein** and **Yunhyae Kim**. He also presented this paper at Northeastern University, Bentley University, and the University of Groningen, and he will present a revised version at the Society for Business Ethics this August. He received valuable informal feedback from Center fellows on two other articles in progress. "Cost Sharing in Managed Care and the Ethical Question of Business Purpose," which is now forthcoming in the *Journal of Managed Care & Specialty Pharmacy*, concerns exploitation in health insurance and pharmacy benefit management. Another paper, tentatively entitled "Public Order and the Distribution of Fear," builds on his previous work on law and coercion. It argues that "order maintenance policing" is an oxymoron and advocates limitations on the authority of the police to make arrests.

Hughes also participated in two book reading groups at the Center and in the Law & Philosophy Workshop hosted at the Law School by **Benjamin Eidelson** and **Christopher Lewis**. He is grateful to everyone at the Center for a year of rich intellectual engagement and for their encouragement during his academic job search. He is especially grateful to his wonderfully supportive faculty mentor, **Nien-hê Hsieh**. He is excited to be joining the faculty of Rutgers Business School in the fall.

## David O'Brien

---

During his fellowship year, David O'Brien's main focus was a project about distributive inequality. The project's central paper, "The explanatory challenge for egalitarianism", investigates the basis of moral concern about distributive inequality. David presented that paper at a Safra Center fellows seminar, with the benefit of excellent commentary from **Selim Berker** and **Britta Clark**. He also presented the paper as an invited symposium at the 2023 Central Division meeting of the APA in Denver, Colorado, and as a keynote talk at the 2nd Rights and Egalitarianism Workshop at Trinity College Dublin, Ireland. As part of this main project, David also completed work on three other papers—"Unlucky inequality of welfare, not inequality of opportunity for welfare", "Luck egalitarianism, equality of opportunity, and levelling down", and "Possible evils: inequality and possible people"—that investigate a variety of puzzles and problems about egalitarianism. All four papers are now under review.



### Tel Aviv University Exchange Fellows

**Yael Assor** is a socio-cultural and medical anthropologist who studies how culturally-dependent moral views shape medical policy tools. Her current research examines the ethical assumptions underlying the notion of "medical effectiveness" in cost-effectiveness analysis (CEA), a central policy-making tool for determining healthcare funding allocation worldwide.

**Aviv Derri** specializes in the history of the Ottoman Empire and in the comparative study of empires in the modern era. Her book project examines the rise of new financial markets and provincial public debt in nineteenth century Ottoman Damascus, foregrounding the role of tax-farmers, merchant families, and Jewish financiers of the hajj.

David also wrote and published two other papers on issues related to inequality and unfairness during the fellowship year. "Children, partiality, and equality", published in the *Journal of Ethics and Social Philosophy* in fall 2022, explores the tension between equality of opportunity and the moral permissions that parents seem to have to be partial toward their own children. "Fairness, care, and abortion", published in the *Journal of Applied Philosophy* in spring 2023, argues that a concern for unfairness helps to bolster a classic defense of abortion's moral permissibility against recent challenges.

During the year, David also advanced his research interests in the philosophy of education. He presented a new paper about educational justice, "Justice, charter schools, and the good of public education", at the 2022 PPE Society Annual Meeting in New Orleans, Louisiana, at the 2023 Pacific Division meeting of the APA in San Francisco, California, and at a roundtable at Educational Ethics: A Field-Launching Conference, organized by **Meira Levinson** at the Harvard Graduate



School of Education. He contributed a handbook chapter on equal opportunity and higher education to the forthcoming *Handbook of Equality of Opportunity* (Springer Major Reference Works series) and contributed an article on the use of puzzles in the philosophy classroom to the forthcoming *The Art of Teaching: From Preparation to Practice* (Bloomsbury Academic). A critical commentary that he presented at the 2022 North American Association for the Philosophy of Education Annual Meeting, entitled "Fairness, autonomy, and a right to higher education", was also published in *Theory and Research in Education*.

While at Harvard, David also served as a commentator at a workshop on **Gina Schouten's** forthcoming book manuscript *The Anatomy of Justice*, took part in a workshop on **Kyla Ebels-Duggan's** forthcoming book manuscript, presented new work at informal works-in-progress events with other Safra fellows, and learned a dizzying amount from the whirl of talks, workshops, and seminars across the university.

## Katherine Peeler

---

Katie Peeler applied to the Edmond & Lily Safra Center for Ethics with the goal of engaging more meaningfully with the intersection of health, human rights, and ethics. As a joint fellow-in-residence at ELSCE and Harvard Medical School's Center for Bioethics, she was perfectly situated to accomplish this. During the year, Katie wrote much of her book "Corrupting Care and Fracturing Families: U.S. government treatment of children seeking immigration relief." She received critical and helpful feedback from many members of the Center on her work and hopes to finish this project in the next year. Concurrently, she completed a second book, "Voices from the Front Lines: The Pandemic and the Humanities," to be published by the University of California Health Humanities Press in Fall 2023. This book has been particularly meaningful to Katie as it is a joint project with her father, Dr. Richard Ratzan, a physician by trade but classicist and ethicist at heart.



In her role at the Center for Bioethics, Katie attended Friday morning bioethics seminars throughout the year, learning from a diverse set of colleagues from around the world. She also taught a Health and Human Rights course for Masters in Bioethics students in the fall and mentored several MBE students on their Capstone projects.

With the conviction that her research, writing, and teaching must lend themselves to identifying practical solutions to current human rights injustices, Katie continued her work with her immigration lab. The students in her lab this year spanned various graduate schools at Harvard – the medical school, The Kennedy School, HGSE, and GSAS. Currently, the lab is finishing an analysis of audits of immigration detention centers in their adherence to the Prison Rape Elimination Act. This spring, the lab launched a study interviewing persons who have experienced solitary confinement (SC) in immigration detention in hopes of shedding more light on this practice, the incongruence between lived experiences and SC policies, and the overall ethics of confining persons in this manner at all. For her work with students, Katie was honored to receive the 2023 Outstanding Faculty Mentor Award from

“Spending the year with colleagues versed in philosophy, law, bioethics, history, policy, and other fields, all hailing from different countries and different life experiences challenged (me) to think more broadly about current events, see problems and their potential solutions from other vantage points, and engage in robust but civil debate on these topics.”

— Katie Peeler  
2022-23 Fellow-in-Residence

Harvard Medical School.

Throughout the year, Katie published several other works including an op-ed related to the treatment of immigrants shipped from Texas to Martha's Vineyard and a qualitative analysis of her lab's prior work interviewing persons detained in immigration detention during the beginning of the pandemic. She gave a series of talks about migration and human rights at Dartmouth in the fall, and with a kind invitation by **Meira Levinson**, spoke on a panel about professional ethics at HGSE's Educational Ethics: A Field-Launching Conference in May. One of the most profound experiences Katie had this year was giving the keynote address at the National Physicians for Human Rights Conference in Ann Arbor, Michigan in April. The Sujal M. Parikh Global Health Equity Lecture is named in honor of a student who died while in Uganda on a Fogarty Fellowship year in 2010. Sujal was also a close friend of Katie's, and her son is his namesake.

Most importantly, Katie attributes the success of her year's work to the community fostered within the joint fellowship. Spending the year with colleagues versed in philosophy, law, bioethics, history, policy, and other fields, all hailing from different countries and different life experiences challenged her to think more broadly about current events, see problems and their potential solutions from other vantage points, and engage in robust but civil debate on these topics. She is forever grateful for these conversations, formal and informal.

Katie is delighted to stay on at the Edmond & Lily Safra Center next year as a Justice, Health & Democracy Impact Initiative Fellow continuing her work advancing the health rights of migrants seeking asylum in the U.S.

## Elizabeth Chloe Romanis

---

During her Fellowship-in-Residence (joint with the Petrie-Flom Center for Health Law Policy, Biotechnology, and Bioethics at Harvard Law School) Chloe worked on her forthcoming monograph, 'Biotechnology, Gestation, and the Law' which is under contract with Oxford University Press for publication in 2024. While at Harvard, she wrote three of the eight chapters exploring the ethical and regulatory challenges raised by novel forms of assisted gestation, principally uterus transplantation and artificial placenta technologies. These chapters reflect on abortion rights, sex and gender, and parenthood. One of these chapters, sex and gender, was presented at her ELSCE seminar, with helpful commentary by Dr Louise King (HMS). Chloe is especially grateful to her fellow fellows for comments on elements of each of these chapters – she gained real insights from such different perspectives and in more than a few places has gone down a slightly-more-philosophical-than-she-would-have-anticipated line of argumentation.



Chloe gave an overview of the approach and key arguments of this monograph as a guest lecture on Dr Ali Yamin's Reproductive and Sexual Health Rights class for JD Students at HLS in November 2022.

This year, Chloe wrote up findings from two focus groups from her British Academy-funded qualitative project on the regulation of assisted gestation in England and Wales (she finished data collection in summer 2022). The first paper from this project 'The Equality-Enhancing Potential of Novel Forms of Assisted Gestation: Perspectives of Reproductive Rights Advocates,' is forthcoming having been accepted for publication in *Bioethics*. She presented a work in progress of this paper at Monash University's Reproduction in Society Seminar Series in October 2022 (recording available). Chloe also wrote up a second paper from the project that explores reproductive rights advocates' insights about the necessity of reform in key areas (parenthood and the policing of pregnancy) and on making time and space for law reform. This paper is under review. Chloe was invited to present some of the early reflections on these themes at Yale Law School in October 2022. She also presented the paper, before submitting it, at the Socio-Legal Studies Association annual conference in April 2023.

Chloe also stayed engaged in the debate on the metaphysics of gestation and the legal and ethical status of entities gestating extra uterum (which was the subject of her PhD thesis), publishing an open peer commentary, "The Ethical and Legal Status of 'Fetonates' Or 'Gestatelings'", in the *American Journal of Bioethics*. Chloe also gave a guest lecture on this subject for a Health Law module for Law Students at Western University in January 2023. She gave a fact-check interview about artificial placentas with *USA Today* in January 2023. Chloe also spoke about artificial placentas at a public event hosted by the Progress Educational Trust in the UK reflecting on "100 Years of 'Daedalus': The Birth of Assisted Reproductive Technology" in February 2023 (a podcast is available).

In January 2023, Chloe organized a two-day symposium on "Reproductive Technologies and Workplace





*l-r: Michael Hannon, Robert Hughes, Eric Bayruns Garcia, Chloe Romanis, Joel Martinsson & Zoë Johnson King*

Equality” at the Petrie-Flom Center with Dr Victoria Hooton (Max Planck Frankfurt). Attended by 30 participants from 10 countries, the symposium explored questions of access to reproductive technologies and the intersection between employment conditions and reproductive possibilities. In the symposium, participants discussed conception care (IVF, social egg freezing, and miscarriage) and assisted gestation (surrogacy, uterine transplantation, and artificial placentas). We are currently editing a blog symposium with pieces from attendees for Petrie-Flom’s Bill of Health website (to be published in September 2023).

A co-authored paper, “On Gestation and Motherhood,” that Chloe published last year in the *Medical Law Review* with Zaina Mahmoud (Exeter) was cited in the Law Commission and Scottish Law Commission’s full report on surrogacy law reform in the UK in March 2023. The report provides the background rationale for draft proposed legislation published at the same time. This work, and quotes from an interview with Chloe, were featured in a long-read piece in the *Independent* newspaper in May 2023.

During her fellowship, Chloe also wrote up findings from her Institute of Medical Ethics-funded SAPHE Study (Safeguarding for Abortion: Providers of Healthcare’s Experiences) with Jordan Parsons (Keele) (data collection was completed in late spring 2022). The first paper from this study, “Safeguarding, Under 18s, & Telemedical Abortion: A Qualitative Study with Care Providers” was published in *British Medical Journal Sexual and Reproductive Health* in January 2023. She presented early findings to the Royal College of Obstetricians and Gynaecologists’ UK Abortion Taskforce meeting in November 2022. She also gave an invited lecture as a part of the contemporary medicine series at Keele Medical School in October 2020. An opinion piece based on the findings was published

in the *Conversation* in May 2023.

Chloe also wrote and published several other pieces on abortion this year: "Abortion Access and the Benefits and Limitations of Abortion-Permissive Legal Frameworks: Lessons from the United Kingdom" in the *Cambridge Quarterly of Healthcare Ethics* in January 2023, and a case analysis of the US Supreme Court decision in *Dobbs* "The end of (reproductive) liberty as we know it: A note on *Dobbs v. Jackson Women's Health* 597 USC \_\_ (2022)" in *Medical Law International* in March 2023. A further piece, co-authored with Dr Samantha Halliday (Durham), Lien de Proost (Erasmus MC) and Dr Joanne Verweij (Leiden), "Fetal Viability in Abortion Law in the Netherlands and in England and Wales," is forthcoming in the *Medical Law Review*. Chloe also presented a work in progress on reproductive justice and abortion law and provision in Great Britain with Dr Sabrina Germain (City) at the Abortion at the Borderlines Conference at Kings College London in April 2023.

With the additional thinking time this fellowship afforded, Chloe got the opportunity to pursue some projects outside her usual reproductive wheelhouse. This includes two papers on methods and methodologies in bioethics research. A paper on speculation and thought experiments with Dr Tess Johnson (Oxford) that is under review, and a second, "Translational or Translationable? A call for a complementary ethnographic approach in (empirical) bioethics research" with Jordan Parsons (Keele), Dr Harleen Johal (Bristol) and Dr Joshua Parker (Lancaster) is now forthcoming in *Bioethics*. Chloe also submitted a paper on cryopreservation and current legal problems with Alexandra Mullock (Manchester) that is now under review and gave an interview to *BBC World Service* on some of the ethical issues with cryonics (that has been translated into several languages). Chloe was also invited to speak at University of Texas Medical Branch in March 2023 on a work-in-progress about artificial placentas and mammoth de-extinction with Dr Richard Gibson (UTMB). Finally, Chloe has been editing a new textbook, *Diverse Voices in Health Law and Ethics: Important Perspectives*, with Dr Sabrina Germain (City) and Professor Jonathan Herring (Oxford), that is under contract with Bristol University Press for publication in January 2025.

Chloe also found time to make a serious dent in the Center wine drawer, fulfill a teenage dream and finally see Blink 182, break her nose, and turn 30. She is super grateful to the Center for affording her this opportunity and fostering a culture that enabled such rich interdisciplinary conversation.

## Visiting Fellows

**Bradley Agle** - George W. Romney Endowed Professor, and Professor of Ethics and Leadership in the Marriott School of Business at Brigham Young University

**Netta Barak-Corren** - Professor of Law at the Hebrew University of Jerusalem and a member of the Federmann Center for the Study of Rationality

**Richard J. Cellini** - founding Director of the Harvard Slavery Remembrance Program and Research Fellow, Harvard Radcliffe Institute

**Hon-Lam Li** - Emeritus Professor, Department of Philosophy, The Chinese University of Hong Kong

**Jamillah Bowman Williams** - Professor of Law, Georgetown University and Faculty Director of the Georgetown Workers' Rights Institute

**Alison Stanger** - Russell J. Leng '60 Professor of International Politics and Economics, Middlebury College





*Top l-r: Yunhyae Kim, Tatiana Geron, Jayshree Sarathy & Dimitrios Halikias  
Bottom l-r: Joel Martinsson, Britta Clark & Graduate Fellowship Director Mathias Risse*



# Graduate Fellows

## Britta Clark

---

During her year at the Edmond & Lily Safra Center, Britta Clark made significant progress on her dissertation, engaged with the curious and insightful intellectual community at the Center, and grew her ability to communicate across disciplinary boundaries. With the help of participants in the Graduate Fellows Workshop, she drafted and revised two dissertation chapters, one on the intergenerational dimensions of climate policy and one on budding "negative emissions technologies". Britta also helped organize a conference at the Kennedy School on the Ethics of Solar Geoengineering with faculty advisor **Mathias Risse**. In addition, she gained a great deal from the academic seminars hosted by the Center, which allowed her to explore topics beyond her main focus and engage with thinkers from a wide range of disciplines.



## Tatiana Geron

---

Tatiana Geron's graduate fellowship year was one of culmination and looking ahead. Thanks to the support and intellectual community of the Center, Tatiana completed and defended her dissertation, *Opening the Black Box of Teacher Ethical Decision-Making: Context and Complexity in Educational Ethics*, and successfully forayed into the academic job market. Tatiana is especially grateful to the graduate fellows for their insightful feedback on not one, but two, drafts of her chapter on teachers' ethical decision-making in the face of injustices built into the structure of K-12 American schooling. The fellowship also supported Tatiana's continued work in Center efforts to build the field of educational ethics: she prepared an article for publication in the *Harvard Educational Review* on how the spatial and social environment of the classroom shapes teacher ethical decision-making, and she collaborated with **Meira Levinson**, **Sara O'Brien**, and **Ellis Reid** on two edited volumes of international normative case studies to be published by Bloomsbury in 2025.



It's difficult to overstate the impact of the Edmond & Lily Safra Center for Ethics on Tatiana's time at Harvard. With Center support, Tatiana was able to design and collect her dissertation research, create practical and theoretical resources for the growing field of educational ethics, develop enriching collaborations, and grow in her confidence as a scholar and ethicist. She is grateful to have learned from the incredible intellect of the Graduate and Visiting Fellows and the Center faculty this year and will take their wisdom with her into her next chapter as a Visiting Assistant Professor of Education at Colby College.

## Dimitrios Halikias

---

Dimitri enjoyed a productive and stimulating year as an Edmond & Lily Safra Center graduate fellow. With the support of the Center, he drafted two dissertation chapters and made substantial progress on a number of related projects. He benefited most from the conversations, reading groups, workshops, and discussions fostered by the Safra intellectual community. His dissertation deals with the worry that citizens in liberal, capitalist societies live under depersonalized forms of political and economic control. He attempts to reconstruct nineteenth-century articulations of that critique—organized around the language of having become slaves without masters—and to connect those arguments to contemporary issues concerning bureaucratization, the dissolution of political authority, and depoliticized forms of market power. The opportunity to speak with philosophers, political theorists, and historians from a range of disciplinary backgrounds has helped him to deepen his research and thinking.



## Yunhyae Kim

---

During her time as a Graduate Fellow at the Edmond & Lily Safra Center for Ethics, Yunhyae Kim successfully drafted two new chapters and also revised one existing chapter, all of which formed the core of her extensive research project. She greatly benefited from the opportunity to present her dissertation chapters to philosophers and scholars beyond the Department of Philosophy. The Graduate Fellows Seminar facilitated this intellectual exchange. During the seminar, Yunhyae not only had the privilege of inviting Dave Estlund as the commentator for her chapter on democratic theory but also received valuable feedback from political philosophers such as **Eric Beerbohm**, **Arthur Applbaum**, the Directors of the Graduate Fellows Program, and other faculty fellows in residence. This collective input significantly contributed to broadening her perspective and refining her work. Furthermore, Yunhyae's chapter on democratic theory was selected for presentation at the 2023 NYU-Columbia Graduate Conference in Philosophy.



In addition to her dissertation work, Yunhyae also successfully revised her work in progress titled "Democracy and Subordination of Capital," which embodies a central idea of her dissertation. This paper was awarded the annual Francis Bowen Prize by the Department of Philosophy for being the best essay in the field of moral and political philosophy.

Yunhyae deeply appreciated the supportive community she found among her cohort members, made possible by the provision of office space by the Center. Fellow philosophers **David O'Brien**, **Robert Hughes**, and **Eric Bayrums García** not only offered valuable comments on her dissertation project but also provided essential personal support and encouragement. Additionally, the company of **Dimitrios Halikias**, a political theorist and

fellow graduate fellow, proved invaluable as Yunhyae expanded her intellectual community at Harvard to include political theory in the Department of Government. Her exchange with Dimitri also led to their joint participation in a panel titled "Impersonal Power and Liberal Political Thought" at the upcoming annual meeting of the American Political Science Association (APSA) in August.

## Joel Martinsson

---

The Edmond & Lily Safra Center for Ethics provided Joel with a profoundly inspiring and welcoming academic home during his year as a Fulbright Scholar at Harvard University. During the fellowship he completed four chapters for his dissertation, wrote two articles, and created new pedagogical material. In the fall, he presented a chapter about how Swedish parliamentarians handle transparency dilemmas. In the spring, he presented a chapter about how the most challenging political dilemmas in the Swedish Parliament stem from powerlessness. The



*L-r: Mathias Risse, Leah Pierson, Britta Clark, Yunhyae Kim, Joel Martinsson & Meira Levinson*





“It’s difficult to overstate the impact of the Edmond & Lily Safra Center for Ethics on (my) time at Harvard.”

– Tatiana Geron  
2022-23 Graduate Fellow

chapters benefited immensely from the thoughtful, genuine, and challenging comments from the graduate fellows, visiting fellows, and faculty.

Besides his work in the Center, Joel was also a visiting scholar at the Psychology Department with **Professor Joshua Greene**, where he also presented research from his dissertation. The flexibility of the Graduate Fellows Program at the Center allowed him to present research at several academic conferences, such as the MPSA, WPSA, and CPSA annual conferences.

Overall, his time as a graduate fellow at the Edmond & Lily Safra Center for Ethics was intellectually, academically, and socially enriching. He wants to thank all the staff, faculty, and fellows for making this a truly memorable academic experience and for welcoming him into the Center’s amazing community.

### **Leah Pierson**

---

During the fellowship, Leah Pierson published her first dissertation paper, “Should global health actors prioritize more uncertain interventions?” in *The Lancet Global Health*. She also had a manuscript on the public health risks posed by misaligned artificial intelligence provisionally accepted to *BMJ*. She presented her second dissertation paper, on ethical issues related to research priority setting, at the American Society for Bioethics and Humanities annual conference last fall and will submit this manuscript before the fellowship concludes.



She spent much of the fellowship year leading the Views in Bioethics Survey, which assesses the opinions of 824 U.S. bioethicists on bioethical issues. A manuscript on bioethicists’ views on abortion is under review, while other manuscripts exploring bioethicists’ views on issues related to public health, research, and clinical ethics are in the pipeline.

Leah also received an Amplify Creative Grant to start a podcast, Bio(un)ethical, with her friend, **Sophie Gibert**, an

ELSCE Ethics Pedagogy Fellow. On Bio(un)ethical, Leah and Sophie will interview guests about ethical issues in medicine, science, and public health, and will focus on questioning existing norms and rules in these areas.

This summer, she will continue working on her third dissertation paper at Oxford University as a Global Priorities Fellow. She is planning to defend her PhD this fall before returning to medical school in early 2024. She is immensely grateful for the support of the Edmond & Lily Safra Center community, who made this fellowship year fun, productive, and intellectually enriching, and looks forward to staying in touch.

### Jayshree Sarathy

Jayshree's time within the Center enriched her perspectives and expanded her horizons. As a computer scientist interested in ethical questions around data science, she found it invaluable to learn from and engage with philosophers and ethicists. Over the course of the year, Jayshree presented two papers for discussion in the graduate fellows seminar---the first on epistemic networks around the 2020 US Census, and the second on the politics of accessing federal data for research purposes in the US. She also published a paper in the 2023 ACM Conference on Human Factors in Computing on the tensions between differential privacy and the practices of data science. She is grateful to all the fellows and co-directors **Mathias Risse** and **Meira Levinson** for their thoughtful feedback on her work and their encouragement of her interdisciplinary pursuits.



Jayshree is especially thankful for the Center's support in her last year of graduate school. The fellowship guided her to focus on research even through the challenges of applying for jobs, making big life decisions, and writing and defending her dissertation. She hopes to stay connected with the rich and vibrant community, which expands beyond the boundaries of the Harvard campus.



*Britta Clark & Mathias Risse*



*Tatiana Geron, Alysha Banerji & Maya Cohen*



*Malcolm Morano, Sophie Gibert,  
Leah Pierson & I. Glenn Cohen*

“One highlight has been the opportunity to connect with other affiliates of the Center: (I have) enjoyed building a community of peers among the Undergraduate Fellows, as well as getting to hear from interesting speakers and discussing these talks with graduate students and professors.”

– Marka Ellertson  
2022-23 Undergraduate Fellow

## Undergraduate Fellows







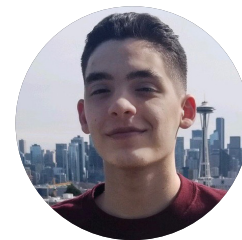
*Center: Undergraduate Fellowship Director Arthur Applbaum;  
Front Row l-r: Ilana Cohen, Woojin Kim, Abby Zachary, Charlotte Ritz-  
Jack, Connor Chung, Allison Moon, Julia Manso;  
Back Row l-r: Benjamin Gross-Loh, Chinmay Deshpande, Sahaj Singh,  
Chukwudi Ilozue, Andy Wang, Lawrence Jia*



## Zavier Chavez

---

Zavier Chaves believes there is no better fellowship for a philosophy concentrator at Harvard College than the Edmond & Lily Safra Center for Ethics Undergraduate Ethics Fellowship. Though seemingly so distant from now, during his sophomore year, the course was one of his first opportunities to engage in rigorous ethical examination in a seminar environment on broad topics in the field. This set Zavier up very well for his junior and senior fellowship years, where he was able to pursue his focused interest in animal ethics and participate in the thesis workshop. Though Zavier's thesis journey had a couple of bumps in the road, he is proud of the end result completed with **Dr. Quinn White** on the topic of transitional justice for factory-farmed cows and imagining the place of formerly factory-farmed animals in a world with no such industry, which Christine Korsgaard's normative theory would hold given its violation of respect for non-human animals. Zavier is very thankful for what



*Marka Ellertson, Ilana Cohen, Sahaj Singh, Swathi Kella, Andy Wang & Alex Wright*

this program has given him, and it will remain one of the best decisions of his college career.

## Ilana Cohen

Ilana Cohen has truly loved and is deeply grateful for her fellowship experience! It was wonderful to become a part of the Edmond & Lily Safra Center community. Most of all, Ilana enjoyed the talks, dinners, and community events that she attended. She also benefited from a Kissel grant, which was helpful for her senior thesis research. She really enjoyed the sophomore seminar as well. All of the Center scaffolding Ilana gained was also formative for her in writing a normative/applied ethical thesis on how we ought to respond to the injustice of climate change displacement across borders. She first began exploring this topic in the sophomore seminar when she wrote an initial paper on 'What we owe to climate refugees.' Now, as Ilana approaches graduation, she looks forward to remaining engaged with the Edmond & Lily Safra Center community going forward and hopes to be kept in the loop about any opportunities in this vein, as well as about any developments on the climate change ethics front.



*Esteban Gutierrez at the Lester Kissel Lecture in Ethics with Erin Kelly*

Ilana's post-graduate plans involve pursuing a Fulbright to do climate research policy in Peru this upcoming year before attending NYU Law. She is hopeful that in law school, she will be able to continue her climate ethics work through legal philosophy and practice.

## Connor Chung

This past year was Connor Chung's last with the undergraduate fellowship program. He joined the Center in the spring of 2021 via **Arthur Applbaum's** seminar, which was an invaluable introduction to new ways of thinking about key issues in normative social thought. Last summer, he received a Kissel grant to do some research pertaining to his senior thesis (which received a Hoopes Prize) as well as an independent research paper (which he hopes to submit for publication very soon). And this year, he greatly enjoyed participating in the undergraduate fellow research seminar with **Eric Beerbohm** and **J.P. Sandmann**. He will be working at a climate





## 2022-2023 Undergraduate Fellows

- Lena Ashooh
- Suhaas Bhat
- Martino Boni Beadle
- Tzofiya Bookstein
- Nicholas Brown
- Rebecca Cadenhead
- Henry Cerbone
- Xavier Chavez
- Emmy Cho
- Connor Chung
- Ilana Cohen
- Chinmay Deshpande
- Marka Ellertson
- Sophia Fend
- Eli Frankel
- Nick Gabrieli
- Benjamin Gross-Loh
- Esteban Gutierrez
- Lawrence Jia
- Peter Jin
- Swathi Kella
- Woojin Lim
- Raenah Lindsey
- Julia Manso
- Alienor Manteau
- Sam Meacham
- Allison Moon
- Danielle Nam
- Jaya Nayar
- Charlotte Ritz-Jack
- Sahaj Singh
- Cathy Sun
- Andy Wang
- Polina Whitehouse
- Alex Wright
- Satoshi Yanaizu
- Abby Zachary

nonprofit this summer before starting an MPhil in Economic and Social History at Cambridge in the fall — and is looking forward to taking these experiences with him whatever comes next.

### Marka Ellertson

---

Marka Ellertson has had a great experience in the Edmond & Lily Safra Center's undergraduate fellowship, from her initial fellowship year (spring 2022) until the present. One highlight has been the opportunity to connect with other affiliates of the Center: she has enjoyed building a community of peers among the undergraduate fellows, as well as getting to hear from interesting speakers and discussing these talks with graduate students and professors. This spring, Marka is beginning her senior thesis in philosophy, where she is writing about intergenerational ethics, the threat of human extinction, and pandemic prevention.



### Esteban Gutierrez

---

Esteban Gutierrez had a successful final undergraduate fellowship year at the Edmond & Lily Safra Center for Ethics. Esteban continued exploring his academic interests in political theory and the Classics, enrolling in courses on democratic theory, the political thought of Karl Marx, Roman archeology, and ancient myth. Esteban wrote a senior thesis entitled, *Ius Gentium: Cosmopolitanism from Cicero to Du Bois*, which explored the history of cosmopolitanism and the reception of ancient thinkers in the tradition. Esteban argued that the ancients' moral vision of cosmopolitanism could be traced from Cicero through the highly influential works of Grotius and Kant – philosophers to whom the tradition remains indebted. Most importantly, this ancient moral cosmopolitanism profoundly influences the ideas of Du Bois and other black philosophers, who offer a clear vision for modern cosmopolitanism as a democratic culture rooted in an egalitarian vision of moral



dignity for all peoples. Beyond academics, Esteban served as the President of the Harvard Glee Club and led the group on a successful ten-day tour of the Dominican Republic.

Esteban's thesis was awarded the Classical Reception Thesis Prize by the Department of the Classics. In addition, the Department of the Classics awarded Esteban a Departmental Prize for his excellence in the Classical Languages as well as his contributions to the Classics Community. Lastly, Esteban was awarded the prestigious Newbold Rhinelander Landon Memorial Scholarship by Harvard College, which is for "the student most seriously interested in classical thought, with special regard to...traits of mind and character, and to...intention of studying law...for service to the state."

Esteban is eternally grateful to the people of the Edmond & Lily Safra Center, who made the fellowship experience truly fantastic. Esteban will attend Columbia Law School this fall on a scholarship.

## Woojin Lim

---

Woojin Lim had an absolute blast with the Edmond & Lily Safra Center Fellowship this past year. Having returned from two years away from campus, the Center fellowship provided him with a solid ground community to return home to. From the welcome back dinner back dinner to the lecture with **Erin Kelly**, and the Allen Years Symposium, ELSCE events were a great opportunity to reconnect with old friends and meet other fellows from across the University. As a research assistant for the Center's responsible technology Web3 Ethics whitepaper with Professor Danielle Allen, which evolved into the GETTING-Plurality research network, Woojin had the joy of looking back at his own work experience under the lens of practical ethics. Some of his highlights and accomplishments this past year included publishing the Web3 Ethics whitepaper, contributing to the DAO Harvard initiative by editing the section on political philosophy, editing a chapter related to DeFi/Web3 for Professor **Allison Stanger's** forthcoming book *Introduction to Digital Humanism*, and being an interview contributor in Professor **George Yancy's** forthcoming book *Until Our Lungs Give Out* on racial justice. Woojin is looking forward to conducting more research over the summer in preparation for his senior thesis, which he hopes to collaborate on with various fellows in the ELSCE community.



## Raenah Lindsey

---

During her first semester as an Undergraduate Fellow, Raenah Lindsey found great enjoyment in the undergraduate ethics seminar, where she wrote a term paper exploring just migration practices through theories of justice and cosmopolitanism. When writing her senior thesis in the fall, she plans to continue her exploration of cosmopolitanism by studying how it informs the political obligations we hold to our neighbors and humanity at large. Alongside this project, she eagerly awaits the many enriching events and conversations that will take place at



the Center in the forthcoming year.

## Sam Meacham

---

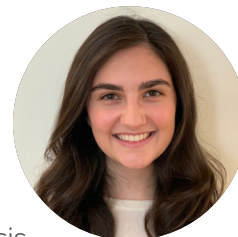
Sam Meacham had a wonderful first semester as a Safra fellow. This semester, he got his bearings in the fellowship, participating in the undergraduate seminar with **Professor Applbaum** and producing his first full-length paper in ethics. Sam also had the opportunity to moderate a Decisions and Desserts discussion with Lt. Col. Alexander Vindman and to attend several Edmond & Lily Safra Center-sponsored lectures. He is excited for the year to come at the Center and to continue as a fellow.



## Jaya Nayar

---

Jaya Nayar loved her experience of the fellowship. She thinks the class in the spring was one of the most valuable she has taken at Harvard to date. Jaya loved Arthur Applbaum's style of teaching, using real-world examples to discuss complicated philosophical problems while teaching about seminal texts in philosophy at the same time. Moreover, the class got her thinking early about her thesis, which she then did a lot more work for in the fall right after. The workshop was similarly helpful, pushing Jaya to think about her thesis (which she worked on with **Professor Eric Beerbohm**) and allowing her to learn about the process of writing a thesis from her peer's presentations. During that fall, Jaya managed to write two chapters of her thesis, and this spring, he is currently in the process of writing a third of four total chapters. Jaya looks forward to the workshop again in the fall, where she will hopefully be able to present a complete version of her thesis!



## Satoshi Yanaizu

---

As Satoshi Yanaizu graduates, he would like to thank the Edmond & Lily Safra Center fellowship for its generous support and community. Satoshi wrote a thesis on international political economy with the Department of Government, specifically on how countries respond differently to currency crises depending on their debt profiles. While the topic does not directly relate to ethics, it was informed by the consideration of global justice. It is sometimes the most financially vulnerable countries in the developing world that suffer from domestic policy choices of the advanced economies that provide financial capital, and political philosophy offers a valuable lens on how responsibility to create just and stable economic systems should be shared across borders. Outside of the thesis project, Satoshi participated in the Center's community events such as its opening dinner at Loeb House last semester. He became close friends with one of the visiting fellows at the Center, and he is grateful for the intellectual community and inspiration ELSCE has provided to him over the last two years.





## Abby Zachary

Abby Zachary had an incredible experience as an Undergraduate Fellow this past semester! The fellowship course taught by **Professor Applbaum** was easily one of Abby's favorite classes that she's taken at Harvard so far, and she greatly enjoyed spending each Wednesday afternoon around the seminar table with her peers. It was especially fascinating hearing about everyone's final research projects, including research on the morality of gift-giving, the moral status of animals, and just responses to economic crises. Completing her own research paper on what justice requires in the midst of the gendered distribution of labor was an extremely rewarding experience for Abby, and she is very grateful for the support Professor Applbaum, **J.P. Sandmann**, and her peers provided. Outside of the weekly seminar, Abby had a blast participating in other opportunities sponsored by the Edmond & Lily Safra Center, including attending the Kamm Lecture with Agnes Callard, the Kissel Lecture and accompanying seminar with **Erin Kelly**, and the end-of-year boat cruise with all the ELSCE affiliates. Abby is excited to continue her involvement with the Center in the years to come!



*Eli Frankel, Andy Wang & Oliver Riskin-Kutz*

# The Design Studio for Civics & Ethics Pedagogy

As a University-wide research and practice hub, the Design Studio takes an experimental, collaborative approach to **generate** ethics and civics learning tools and assessments for use across disciplines, professions, and learners' lifespans; **amplify** and **grow** innovative initiatives across the university that are working to improve ethics and civics learning; and **educate** a new generation of students, professionals, and leaders to tackle the hardest civic and ethical challenges of our time.

Founding members of the Design Studio continued their participation this year:

- Educational Ethics
- Democratic Knowledge Project
- Educating for American Democracy
- Scientific Citizenship Initiative
- National Ethics Project
- Embedded EthiCS
- Ethics Pedagogy Fellowship
- Intercollegiate Civil Disagreement Partnership
- Harvard Undergraduate Ethics Society

The Design Studio also welcomed a new member: **The Good Project at Project Zero**, a research center at the Graduate School of Education.

## The Design Studio



*Danielle Allen, Natalie Kofler, Tina Blythe, Meira Levinson & Allison Simmons*

Our work together in 2022-23 took three primary forms.

1. **Monthly lab meetings** in which we shared problems of practice, engaged in experiential learning activities to understand one another's approaches to civic and ethical learning more deeply, and explored joint questions around scaling and measurement.
2. **Research and practice collaborations** in which two or more initiatives designed and delivered shared civic and ethics learning opportunities to campus and community partners, developed shared research initiatives and measures, and/or advised each other on research design and grant applications.
3. **Joint grant proposals** that secured nearly \$5 million in new funding from multiple sources, including major grants from foundations, government entities, private donations, and institutions of higher education.

This year reinforced the Design Studio's status as a unique space within higher education, fostering productive collaboration and innovation at a time when it is needed most. **The Design Studio is tackling civic and ethical challenges that students, educators, and professionals face on multiple fronts**, such as institutional legacies of slavery, erosion of academic freedom, values conflicts in and out of the classroom, scientists' increasing civic and ethical responsibilities in an era of pandemics and generative AI, and the shortage of expertly trained teachers of K-12 civics.



## Spotlight on monthly lab meetings and practice collaborations:

Co-learning anchored our work this year related to **defining, understanding, and exploring values with learners in different settings and from different points on the life course**- from 8th grade (DKP), to high school (the Good Project), to undergraduate courses (Embedded EthiCS), to professional educators (EdEthics). Many initiatives asked learners to examine values (via lists or cards), understand or define their meanings, contribute additional values, and explore how values impact the choices and decisions people make as members of communities, as professionals, and as civic participants. By pooling knowledge and values-based activities from multiple projects, we began the creation of a Design Studio Values Reflection resource for broad use and dissemination in 2023-24.

Several other monthly lab meetings were devoted to considering shared initiative problems of practice. The two core topics of consideration for this past year were issues of scaling and issues of student learning measurement. Design Studio members provided questions of consideration to the DKP, who shared the example of the impending open-access release of their 8th-grade civics curriculum and related professional learning supports. David Kidd, Design Studio Chief Assessment Scientist, shared learning measurement approaches and resources from the National Ethics Project and the Democratic Knowledge Project.

## 2022-2023 Design Studio

**October 2022**

Embedded EthiCS

Teaching Demo:

Values-Based Design

Dem

Demo:

**February 2023**

Scaling for Impact Case

Study; Democratic

Knowledge Project

▲ 2022-2023  
*Design Studio Lab meeting areas of focus*

# Studio Lab





*Meira Levinson,  
Alison Simmons, Natalie Kofler, & Tina Blythe*



*Adrienne Billingham Bock,  
Katie Giles & Adrienne Stang*



*Jess Miner*



## Spotlight on joint funding and research-practice partnerships:

Through the collaborative, cross-initiative structure of the Design Studio, members have also been able to disseminate opportunities and activities across multiple networks and platforms, identify and co-develop papers and grant proposals, and co-design and offer professional learning opportunities and resources. In the past year, Ed Ethics, the DKP, and Harvard's EAD team have jointly secured resources from multiple funding sources over the next three years for projects to design, offer, and evaluate curricular and professional learning resources for K-12 educators teaching about the history of enslavement and its legacies, contemporary controversial topics, and ethics and civics more broadly.

Design Studio members partnered to address funding opportunities from the Templeton Foundation. The Good Project, EdEthics, and Design Studio staff came together to work on these and support one another through the grant proposal process. Two preliminary proposals from Design Studio members were invited to submit full proposals, one of which was awarded this summer. With support from our Chief Assessment Scientist, EdEthics will study how engaging K-12 parents in a normative case study about civic and ethical dilemmas surrounding parent voice in school and district governance impacts their intellectual humility.

## Individual Initiative Updates

Multiple initiatives received institutional support from Harvard this year to expand work, including the **Intercollegiate Civil Disagreement Partnership**, **Embedded EthiCS**, the **Democratic Knowledge Project**, and **Educational Ethics**.

Two Design Studio affiliates, **Educational EthiCS** and **Embedded Ethics**, held groundbreaking convenings this past year. EdEthics held a field launching conference in May. This multi-day event brought together scholars, students, and educators to consider what a field of Educational Ethics might look like from multiple perspectives. Embedded EthiCS partnered with Social and Ethical Responsibilities of Computing at MIT and the Ethics Institute at Northeastern University to hold the first annual Tech Ethics eXchange of the NorthEast (TeXne) interdisciplinary conference on research and teaching on the ethics of technology.

**Scientific Citizenship Initiative** launched a Civic Science Clinic pilot, in which STEM graduate students serve as fellows in either the Massachusetts

State House or at Boston-based community organizations.

**EdEthics** also expanded its online library of free cases ([justiceinschools.org](http://justiceinschools.org)) to include cases from Mexico, Kenya, Hong Kong, Australia, Spain, Germany, Canada, the UK, and the Netherlands and launched its first online case writing course, which has enrolled participants from around the globe.

**The Good Project** convened a community of practice for researchers and practitioners who themselves convene communities of practice; the resources they have compiled on implementing communities of practice are housed online ([thegoodproject.org/copintro](http://thegoodproject.org/copintro)).

**National Ethics Project** completed their study of gen-

### Ethics Pedagogy Fellows

- Alysha Banerji
- Sophie Gilbert
- Garry Mitchell
- Malcolm Morano



Top l-r: Alysha Banerji, Malcom Morano  
Bottom l-r: Brian Palmieri, Director of Pedagogical Innovation Chris Robichaud & Sophie Gilbert

eral education ethics requirements and major ethics initiatives at all undergraduate degree-granting colleges and universities in the U.S. The NEP also conducted an assessment of Ethics and Civics courses at Harvard in collaboration with the Gen Ed Program and released the second version of the Ethics Course Identification Tool that allows any school in the country to upload their course catalog to easily identify ethics-related courses.

**Democratic Knowledge Project** released its state-recognized 8th-grade civics curriculum, "Civic Engagement in Our Democracy," on an open-access platform ([curriculum.democracknowledgeproject.org](http://curriculum.democracknowledgeproject.org)).

Members of the Harvard team working on the **Educating for American Democracy** initiative oversaw a competitive grant application process to support organizations to implement high-quality EAD-aligned projects focused on K-5 students, culminating in \$600,000 in awards to 5 recipients. ([educatingforamericandemocracy.org/newsandevents/in-the-news/](http://educatingforamericandemocracy.org/newsandevents/in-the-news/)).

The **Harvard Undergraduate Ethics Society** hosted discussions with faculty and students on pressing ethical issues and ethics workshops for K-12 students. The Ethics Society **Ethics Bowl** teams competed in the Northeast Regionals in Baltimore and the Bioethics Bowl, winning 4 out of 6 rounds of competition during the 2022-23 academic year.

Morano  
Palmiter,  
e Gibert

## Intercollegiate Civil Disagreement Partnership Fellows

- Jenna Albezreh
- Shira Hoffer
- Conner Huey
- Hassan Looky
- Jaya Nayar
- Nicolas Pantelick
- Yahir Ramirez
- Oluwaseun Ogundimo

## Senior Intercollegiate Civil Disagreement Partnership Fellows

- Amado Candelario
- Chukwudi Ilozue
- Victoria Wilson

## Design Studio Research Associates & Fellows

- Maya Holden Cohen
- Martino Ongis
- Natalie Sew
- Lisa Shen





*Danielle Allen, Nien-hê Hsieh, David Knight, Tony Guio*

“Our work embeds normative and practical ethics within on-the-ground research and design practices, helping decision-makers envision policies that place people first.”

-jonathan hack

JHD Director of Content & Strategy

# The Justice, Health & Democracy Impact Initiative



*Guidotti, Benjamin Barsky & Anna Lewis*

Over the course of the last year, we worked to operationalize our mission and objectives, taking steps to strengthen the Initiative's activities and partnerships. We prioritized expanding our capacity, providing partners and affiliates with relevant research, recommendations, and guidance to implement policy solutions grounded in human wellbeing. We have developed a robust model where experts, practitioners, and policy-makers are placed in collaborative conversation, co-designing dynamic public policy solutions aimed at strengthening justice, health, and democracy across communities. It certainly has been an exciting and impressive year for the Justice, Health & Democracy Impact Initiative (JHD).

## **The Need for Impact Work**

The Edmond & Lily Safra Center for Ethics has identified a pressing need to rethink how policy is made and by whom. Too often, policy-making prioritizes efficiency over ethical considerations and is disconnected from the communities it is meant to serve, resulting in practices and processes that may fail to strengthen communities and promote human flourishing. The JHD was formed, in partnership with Brown School of Public Health and New America, with the intention of translating research into practice, facilitating effective solutions that are designed to advance human flourishing on a wide scale.

The JHD model provides a conduit through which scholars and experts work alongside local leaders to co-design informed solutions that prioritize values and are responsive to local needs. Our work embeds normative and practical ethics within on-the-ground research and design practices, helping decision-makers envision policies that place people first.

## Impact in Practice

Drawing upon our successes, we have expanded the Initiative's portfolio, tackling timely issues with pressing downstream effects. Individual projects are supported by philanthropic grants from foundations and are named below. We will continue to seek additional support for these and new projects over the next few years.

### Alternative Emergency Response Programs (AERPs)

---

One widespread approach to U.S. police reform has been the creation of alternative emergency response programs (AERPs). The goal of AERPs is to connect those in crisis with trauma-informed and community-based services instead of police, thereby curbing arrests, incarceration, and other traumas all too often associated with traditional police-centric responses.

The JHD AERP workstream is leading two interventions in this project: the first, a community of practice with jurisdictional partners that centers the promotion of racial health equity and the normative principle of participation, and the second, an engaged research investigation that includes a subgroup of our jurisdictional partners. This work has now secured substantial funding from The Robert Wood Johnson Foundation's Evidence 4 Action program.

### Economic Dignity & Security

---

The economic dignity portfolio has organized its work around three pillars: producing wellbeing measurements that contribute to policy, developing and cataloging frameworks, and identifying case studies that lead to narrative change.

### JHD Research Associates & Fellows

- Benjamin Barsky
- Tony Guidotti
- Anna Lewis

Over this year, our Economic Dignity & Security team has participated in many activities that further our impact. Of note, the Initiative was invited to collaborate with New America's New Practice Lab, serving as a sprint leader for the Census Bureau's The Opportunity Project; a technology development sprint that brings together technologists, federal agencies, and local communities to create digital tools that address public challenges. Other work underway is the development of a systematic catalog of quality of life and wellbeing frameworks used by governments as an alternative to GDP and other traditional measures of social progress.

The transformation of the economy requires a moral imagination capable of envisioning a society characterized by inclusive prosperity. We are currently piloting and conducting proof of concept for a





Anna Lewis, Benjamin Barsky, David Knight & Tony Guidotti

movement-of-movement approach to cultivate and empower local community voices, with the goal of elevating the narratives of this alternative vision in a deeply accessible way.

### Genetics, Ethics & Society

---

The genetics, ethics, and society project is motivated by the increasing importance of ensuring that bioethics and related concepts are seen as foundational to the work across a range of disciplines, including medicine, public health, genetics, and sociology. The Initiative's work in this area began by developing ethical frameworks to help institutions disaggregate social and biological constructs - in particular, race, genetic ancestry, and population constructs.

Our work to date has mapped how concepts of ancestry are in use across disciplines, offered a stable definition of genetic ancestry, and provided normative guidance for the use of the concepts. Our key intervention on the theme of how to define genetic ancestry was published in *Science* magazine. We followed that up with a piece in *STAT* by JHD researcher Dr. Anna Lewis. Our normative guidance for researchers across the pertinent disciplinary spaces has just been published in *Perspectives in Biology and Medicine*. Critical choices are being made right now that will shape science for decades to come. We are seeking to ensure that those choices are made with clarity about ethical stakes.

## Responsible Technology

---

Our work on technology's role in democratic society has produced guidance on how best to govern technology as well as how to mitigate possible negative impacts of digital technologies. The responsible technology line of work is producing a robust portfolio of collaborative projects across the domains of instruction, research, and translational work.

We launched the Governance of Emerging Technology and Tech Innovations for Next-Gen Governance through Plurality Network (GETTING-Plurality), which

seeks to advance understanding of how to shape, guide, govern, and deploy technological development in support of democracy, collective intelligence, and other public goods. This multidisciplinary research network links philosophers, social scientists, computer scientists, legal scholars, and technologists in efforts to pursue foundational analysis and theory, field-building, and policy development to foresee and mitigate potential harms to democracy and to strengthen the public benefit and democracy-supportive effects flowing from technology innovation.



*Jonathan Hack, Stephanie Dant & Nien-hê Hsieh*





*Anna Lewis, Benjamin Barsky, Martino Ongis (Design Studio) & Tony Gujdotti*

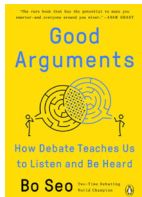
## New Projects

As we look to the coming year, we are excited by the opportunity to invite new projects into our network. Of note, Dr. Katherine Peeler, Assistant Professor of Pediatrics, Global Health and Social Medicine at Harvard Medical School, and a member of its Bioethics Faculty, is joining as a JHD Fellow, focused on improving the health and outcomes for unaccompanied immigrant children in detention settings. Her work will conduct applied research aimed at upholding the rights of migrants seeking relief in the United States, focusing on children.

The JHD shows the value of a "feedback loop": where public policy issues help inform social science and humanistic research, which, in turn, can then inform policy, ultimately delivering and disseminating more immediate solutions, all with ethics at the center of the conversation .

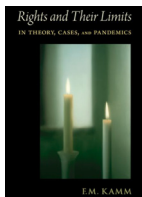


# ELSCE in Print



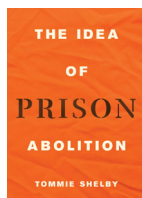
**Good Arguments** - **Bo Seo**, former Undergraduate Fellow

*From the publisher:* "Seo proves beyond a shadow of a doubt that, far from being a source of conflict, good-faith debate can enrich our daily lives. Indeed, these good arguments are essential to a flourishing democracy, and are more important than ever at a time when bad faith is all around, and our democracy seems so imperiled."



**Rights and Their Limits: In Theory, Cases, and Pandemics** - **Frances Kamm**, longtime Center Affiliate

*From the publisher:* "In this volume, F.M. Kamm explores how theories as well as hypothetical and practical cases help us understand rights and their limits."



**The Idea of Prison Abolition** - **Tommie Shelby**, Faculty Committee Member

*From the publisher:* "While a world without prisons might be utopian, *The Idea of Prison Abolition* makes the case that we can make meaningful progress toward this ideal by abolishing the structural injustices that too often lead to crime and its harmful consequences."



**Algorithms for the People** - **Joshua Simons**, Former Fellow

*From the publisher:* "In *Algorithms for the People*, Josh Simons flips the narrative about how we govern these technologies. Instead of examining the impact of technology on democracy, he explores how to put democracy at the heart of AI governance."



In the 2022-23 academic year, the faculty, fellows, affiliates, and alumni of the Edmond & Lily Safra Center for Ethics once again made considerable contributions to ethics-based scholarly literature in their fields. Here we feature just a few examples of that work.

**Cancel Wars: How Universities Can Foster Free Speech, Promote Inclusion, and Renew Democracy** - Sigal R. Ben-Porath, Former Fellow

*From the publisher:* "Ben-Porath sets out to demonstrate the role of the university in American society and, specifically, how it can model free speech in ways that promote democratic ideals."



**Imagining Global Futures** - Adom Getachew, Former Fellow

*From the publisher:* "Drawing on the legacy of post-colonial struggles for liberation, Imagining Global Futures explores a range of radical visions for a world after neoliberalism and empire."



**Political Theory of the Digital Age**

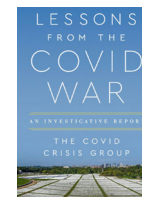
- Mathias Risse, Co-director, Graduate Fellowship Program

*From the publisher:* "In this path-breaking work, Mathias Risse establishes a foundation for the philosophy of technology, allowing us to investigate how the digital century might alter our most basic political practices and ideas."



**Lessons from the Covid War: An Investigative Report**  
- Multiple ELSCE Affiliates including Danielle Allen, Faculty Director

*From the publisher:* "Lessons from the Covid War...cuts through the enormous jumble of information to make some sense of it all and answer: What just happened to us, and why? And crucially, how, next time, could we do better? Because there will be a next time."





### RENAMING CELEBRATION FOR THE EDMOND & LILY SAFRA CENTER FOR ETHICS

Including hors d'oeuvres and refreshments at  
124 Mount Auburn Street Suite 520N

September 13, 2022  
Stop by during the hours of 3-5 PM

01



02

NOW AVAILABLE ON YOUTUBE

### CIVIL DISAGREEMENT SERIES REPRODUCTION AND ABORTION IN AMERICA



with Monica Sparks, Kimberl  
Mutcherson, Daniel Williams, and  
Rob Schenk

Moderated by Jane Kamenski



03



04



05

### Special Screening of *Angola Do You Hear Us? Voices From a Plantation Prison* with Producer Catherine Gund



March 2, 2023 | 5-6:30PM  
Edmond & Lily Safra Center Seminar Room  
Please note that seating is limited. Please reserve your spot.



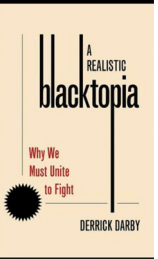
06



07

### PHILOSOPHY GUEST SPEAKER DERRICK DARBY

WEDNESDAY  
MARCH 22, 2023  
5:00PM

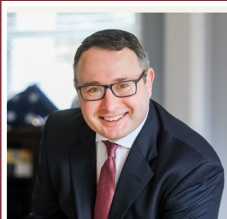


In-Person Lecture  
EMERSON HALL  
#305

PRESENTED AND CO-SPONSORED BY:



08



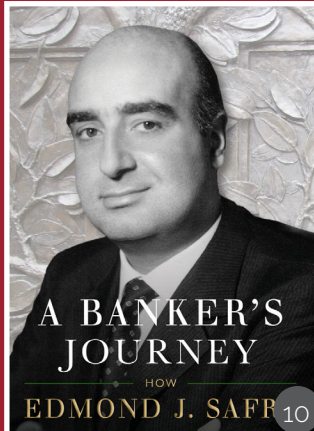
### DECISIONS AND DESSERTS

with Lt. Col. (Ret.) Alexander Vindman  
Moderated by Sam Meacham

Tuesday, April 18th from 4:30-6 PM  
Phillips Brooks House  
Dessert will be served!



09



### A BANKER'S JOURNEY

HOW  
EDMOND J. SAFRA

10

### Edmond & Lily Safra Center for Ethics Public Lecture with Sungmoon Kim



Confucian Democratic Constitutionalism:  
Between Legal and Political

Tuesday, April 11, 2023 | 4-6PM  
Edmond & Lily Safra Center Seminar Room  
124 Mount Auburn St, Suite 520N, Cambridge MA



11



12



# Events

As part of our mission to foster civil discourse and disseminate ethics-based research within the Harvard community and beyond, the Edmond & Lily Safra Center for Ethics hosted over 30 events this year. The following is just a small sample of our programming.

- 01 **Edmond & Lily Safra Center for Ethics Renaming Celebration** - in honor of Mrs. Lily Safra | September 10, 2022
- 02 ***Race and Domination: An Introduction to Black Republicanism*** - a public lecture with Melvin Rogers | October 20, 2022
- 03 **Reproduction and Abortion in America** - a Civil Disagreement Series panel moderated by Jane Kamensky | December 1, 2022
- 04 **Decisions and Desserts with Governor Charlie Baker** - undergraduate discussion moderated by Swathi Kella | November 30, 2022
- 05 **Mala and Solomon Kamm Lecture in Ethics: *Socratic Politics* with Agnes Callard** | March 23, 2023
- 06 **Special Film Screening: *Angola Do You Hear Us? Voices from a Plantation Prison*** - including a discussion with Producer Catherine Gund | March 2, 2023
- 07 **Lester Kissel Lecture in Ethics: *Restorative Justice* with Erin Kelly** | April 20, 2023
- 08 ***A Realistic Black Utopia*** - a public lecture with Derrick Darby, co-sponsored with the Harvard Faculty of Arts and Sciences and Department of Philosophy | March 22, 2023
- 09 **Decisions and Desserts with Lt. Col. (Ret.) Alexander Vindman** - undergraduate discussion moderated by Sam Meacham | April 18, 2023
- 10 ***A Banker's Journey: How Edmond J. Safra Built a Global Financial Empire*** - a discussion with author Daniel Gross, co-sponsored with the Harvard Book Store | October 21, 2022
- 11 **Confucian Democratic Constitutionalism: *Between Legal and Political*** - a public lecture with Sungmoon Kim, co-sponsored with the Harvard-Yenching Institute | April 11, 2023
- 12 **The Allen Years: *Ethics Symposium*** in honor of departing Director Danielle Allen | April 26, 2023

# Community Milestones

Time spent at the Edmond & Lily Safra Center for Ethics can be an influential step in one's career trajectory. The values explored and connections forged here have a lasting impact on all our faculty, fellows, and staff. Each year, we are proud to see the expanding footprint left by our alumni in their work beyond the Center.



Former Graduate Fellow **Darien Pollock** has joined the Philosophy Department at Boston University as an Assistant Professor. He will lecture on Ethics, Philosophy of Law, Political Theory, and the Philosophy of Race.



**Andrew Westover**, a former Ethics Pedagogy Fellow at the Center, has been appointed Eleanor McDonald Storza Director of Education at High Museum of Art in Atlanta. He will lead the strategic direction of the department and its initiatives and will support the Museum's larger goals relating to exhibition development and interpretation, fundraising, community partnerships and the collecting program.



Boston College Law School has appointed former Lab Fellow **Avlana Eisenberg** as an Associate Professor and a Dean's Distinguished Scholar. She will teach a criminal law course for first-year students and a seminar on prison law and policy and criminal justice reform. Her research focuses on the law and practice of criminal punishment.



Former Faculty Fellow **Rebecca Weintraub Brendel** has succeeded ELSCE Faculty Committee Member **Robert D. Truog** as Director of the Harvard Medical School Center for Bioethics. Under her leadership, the center will continue to advance values-based approaches to clinical care, scientific research, and public policy by partnering with clinicians and scientists to embed ethics at every stage of care and discovery.



**Joel Suarez**, former Fellow-in-Residence, has joined the Harvard History Department as an Assistant Professor of History and Social Studies. His focus areas include interests in labor history, political economy, and the social history of ideas.



Former Graduate Fellow **Myisha Cherry** has been awarded tenure at the University of California, Riverside. Her research interest lies at the intersection of moral psychology and political philosophy.



**Jovanna Jones**, a former Graduate Fellow, has joined the Boston College faculty as an Assistant Professor of English and African & African Diaspora Studies. She specializes in visual studies and photography, space and place, and Black feminist criticism.



Former Ethics Pedagogy and Graduate Fellow **Tatiana Geron** is currently a Visiting Assistant Professor of Education at Colby College. She is teaching courses on educational policy, reform, and ethics.



## We'll miss you, Maggie!

Our Assistant Director of Communications and Development, **Maggie Gates**, has taken on a new role as Executive Director of the Carr Center for Human Rights Policy at the Harvard Kennedy School. We congratulate her on this well-deserved appointment by Carr Center Faculty Director **Mathias Risse** but were sad to see her go.

Maggie joined the Center in 2015 and wore many hats with us. She began as a fellow in Harvard's Administrative Fellows Program, working on a project with former faculty affiliates Laurence Ralph and Aisha Beliso-De Jesús. She would go on to run the Center's events on an interim basis, project manage the Justice, Health & Democracy Impact Initiative in its formative stages, and become progressively more responsible for the Center's communications and development efforts, ultimately leading to her assistant director role where she led both functions.

Maggie has been a warm and welcoming colleague to all at the ELSCE. Faculty, fellows, and staff have appreciated her energy and laughter, helping set the tone for the lively yet productive atmosphere that characterizes the Center. She has been an empathetic listener and enthusiastic mentor as a colleague and supervisor. Her dedication and engagement over the past eight years have strengthened the Center and will have a lasting impact. We wish her the best in her new role!



# 2022-23 Advisory Board

## **Kathleen Carroll**

**Former Executive Editor and Senior Vice President, The Associated Press**

---



Kathleen Carroll is the former executive editor and senior vice president of The Associated Press, the top news executive of the world's largest independent news agency.

She was responsible for news content gathered by some 2,300 journalists working in more than 100 countries and distributed across all formats to a worldwide audience. She raised AP coverage to a new level of sophistication while also meeting the evolving demands and capabilities of 21<sup>st</sup> century multimedia formats. She led the AP through a major global restructuring so that 10 regional editing hubs around the globe delivered news that once channeled through the New York headquarters.

In addition, she was a leader in decision-making about vital security issues for journalists covering stories in war zones and other hostile environments and on challenges to journalistic access. She led AP's global focus on journalism that holds government officials accountable to the people they lead. During her tenure, the AP expanded its footprint into several key locations, including the groundbreaking expansion into North Korea, Myanmar, and Saudi Arabia.

## **Eric Mindich**

**Founder, Everblue Management**

---



Eric M. Mindich is the Founder of Everblue Management. From 2004 to 2017, he was Chief Executive Officer and Founder of Eton Park Capital Management. Eton Park, a global multistrategy investment firm, at its 2004 founding was the largest startup fund in history and had peak assets of over \$14 billion. Prior to forming Eton Park in 2004, Eric spent 15 years at Goldman Sachs in two main roles: leading the Equities Arbitrage business and managing the Equities Division. At age 27, he became the youngest partner in the history of Goldman Sachs. He was a member of the Goldman Sachs Management Committee and was part of the Executive Office as Senior Strategy Officer and Chair of the Firmwide Strategy Committee.

Eric serves as Chair of the Lincoln Center Theater Board of Directors, and as Trustee and Chair of the Investment Committee



*Carol Thompson, Angelica Zander Rudenstine, Kathleen Carroll, Marcy Syms, Neil Rudenstine & Linda Rebrovick at the Allen Years Symposium*

for both The Andrew W. Mellon Foundation and The Mount Sinai Medical Center, Inc. He is also a member of the Board of Directors of Lincoln Center for the Performing Arts, and the Center for American Progress, and a former board member of The Harvard Management Company, The Horace Mann School, and the Whitney Museum of American Art.

Eric graduated from Harvard College in 1988, summa cum laude, with a B.A. in Economics, and was elected to Phi Beta Kappa. Eric and his wife Stacey, a Tony Award-winning theater producer, have three sons.

## **Linda Rebrovick** **President, Impact Corporate Consulting**

Linda Rebrovick is the President of Impact Corporate Consulting. She has served on the boards of seven global and national public and private companies. Linda is currently serving as an independent Board Director of Guidehouse, Inc. and HealthStream, Inc. Linda brings executive experience with some of the world's largest technology and services companies, including IBM, KPMG, and Dell.

Linda joined IBM in 1977 and, over sixteen years, was promoted from Marketing Representative to Business Unit Executive, IBM Consulting and Services. She joined KPMG LLP as a Direct Entry





*Luděk Sekyra & Mathias Risse*

Partner in 1995 and was elected to the Board of Directors at KPMG LLP in 1997. In 2001, Linda was an organizer and board director of de novo bank, Pinnacle Financial Partners. From 2009 to 2014, she was the CEO of Consensus Point and currently serves on the Board of Directors. Linda was elected to the Board of Directors at Tribridge Enterprise in 2015, the Guidehouse board in 2019, and served on the Reliant Bancorp from 2019 to 2022. Linda also serves on the Board of the Nashville Entrepreneur Center and is President of the Board of Trustees for Leadership Nashville.

Linda is a 2021 Fellow of the Advanced Leadership Initiative, Harvard University. Linda received her BS, Marketing from Auburn University, Harbert College of Business, in 1977, graduating with High Honors. She has been recognized as a member of ODK and one of the Top 400 Women Graduates of the past 100 years at Auburn University.

## **Luděk Sekyra** Chairman, The Sekyra Foundation



Luděk Sekyra is a leading Czech businessman, chairman of The Sekyra Foundation, and owner of the Sekyra Group, one of the largest real estate development companies in Central and Eastern Europe. The company focuses primarily on investments in the Czech Republic, Slovakia and Poland.

Luděk graduated from the Faculty of Law at Charles University in Prague, where he was a research fellow and studied legal philosophy. His main interests are moral and political philosophy, as well as support of civil society. He is currently working on a book on the theory of reciprocity. His Foundation supports the University of Oxford and Harvard University and co-founded the Centre for Philosophy, Ethics and Religion at Charles University in Prague. The Foundation is also a partner of the Václav Havel Library in Prague.



The Foundation is one of the most important supporters of moral and political philosophy in the world. The Sekyra Foundation also endowed the oldest professorship of philosophy at the University of Oxford, which was established in 1621 and renamed the Sekyra and White's Professorship of Moral Philosophy on the occasion of its 400th anniversary.

Luděk is a member of the Vice Chancellor's Circle at the University of Oxford and also a Foundation Fellow of Harris Manchester College at the University of Oxford. He is a member of the Aristotelian Society and the American Political Science Association.

## **Ian Simmons**

### **Co-Founder and Principal, Blue Haven Initiative**

---

Ian Simmons is Co-Founder and Principal of Blue Haven Initiative, where he oversees a portfolio structured to generate competitive financial returns and address social and environmental challenges. The portfolio spans asset classes, from traditional equities and direct investments to philanthropic programs.

Ian co-founded Blue Haven Initiative with his wife, Liesel Pritzker Simmons, as one of the first family offices created with impact investing as its focus. In addition to advancing its investment, research, and policy strategies, Ian is a vocal advocate for policies that facilitate long-term investing and promote corporate and political transparency and accountability.



## **Marcy Syms**

### **President, TPD Group**

---

Marcy Syms is the president of TPD Group, a multigenerational succession planning company, and was previously the CEO of Syms Corp., which she transformed from a regional to national clothing retailer. Marcy is a director of Benco Dental, the third largest distributor of dental supplies in the U.S., and past director of Rite Aid Corp.

The founding trustee and president of the Sy Syms Foundation, which supports programs in the areas of education, scientific research, societal justice, and the arts, Marcy also serves on the boards of the ERA Project at Columbia Law School, the National Public Radio Foundation, CUNY's Macaulay Honors School, and the Sy Syms School of Business at Yeshiva University. She is a past Overseer of Boston University.



# Primary Benefactors

The Edmond J. Safra Philanthropic Foundation

Eric Mindich

Eugene P. Beard

EY

Frances Kamm

Galaxy Gives

John D. and Catherine T. MacArthur Foundation

John S. and James L. Knight Foundation

Kathleen Carroll

Ian Simmons

Larry Berger

Linda Rebrovick

Lisa Blau

Lucas Education Research

Marcy Syms

Microsoft Research

Office of the Provost, Harvard University

Silicon Valley Community Foundation

Sy Syms Foundation

The Andrew W. Mellon Foundation

The Broad Institute

The Carnegie Corporation of New York

The Estate of Lester Kissel

The Estate of Wallace J. Gardner

The William and Flora Hewlett Foundation

The National Institutes of Health

The Robert Wood Johnson Foundation

The Rockefeller Foundation

The Sekyra Foundation





## Faculty Committee

Danielle Allen

Arthur Applbaum

Eric Beerbohm

Jeff Behrends

Selim Berker

I. Glenn Cohen

Angela DePace

Richard Fallon

Katrina Forrester

Archon Fung

Nien-hè Hsieh

David Jones

Meira Levinson

Mathias Risse

Chris Robichaud

Gina Schouten

Tommie Shelby

Alison Simmons

Lucas Stanczyk

Brandon Terry

Bob Truog

## Faculty Associates

Joe Badaracco

Mahzarin Banaji

John Basl

Max Bazerman

Gabriella Blum

Derek Bok

Allan Brandt

Cornell Brooks

Flavio Calmon

Emily Click

Charlie Conroy

Norman Daniels

Angela DePace

Ryan Doerfler

James Doyle

Cynthia Dwork

Benjamin Eidelson

Catherine Elgin

Einer Elhauger

Lachlan Forrow

Charles Fried

Howard Gardner

John Goldberg

Erhardt Graeff

Joshua Greene

Barbara Grosz

Bryan Hehir

Elizabeth Hinton

Zoë Johnson King

Mark Jordan

Jane Kamensky

Andrew Kaufman

David Korn

Christine Korsgaard

Adriaan Lanni

Lisa Lehmann

Lawrence Lessig

Christopher Lewis

Ann Marie Lipinski

Marc Lipsitch

Jeantine Lunshof

Jane Mansbridge

Joshua Margolis

Eric Maskin

Frank Michelman

James Mickens

Martha Minow

Jeffrey Moriarty

Lynn Paine

Intisar Rabb

Julie Reuben

Dani Rodrik

Susannah Rose

Michael Rosen

James Sabin

Mal Salter

Michael Sandel

Tim Scanlon

Elaine Scarry

Amartya Sen

Susanna Siegel

Mario Small

Doris Sommer

Holger Spamann

Carol Steiker

Kristen Stilt

Latanya Sweeney

Dennis Thompson

Thomas Tsai

Richard Tuck

Jonathan Walton

Quinn White

Dan Wikler

David Wilkins

Christopher Winship

# Staff

Danielle Allen, Director

Jess Miner, Executive Director

Vickie Aldin, Strategic Initiatives Administrator

David Bates, Curriculum Design Research Coordinator DKP

Adrienne Billingham Bock, Director of Curriculum, DKP

Emily Bromley, Assistant Director of Fellowships & Programs

Stacy Chauviere, Finance & Office Assistant

Stephanie Dant, Associate Director of Administration & Finance

Ashveena Gajeelee, Project Manager, JHD

Maggie Gates, Assistant Director of Communications & Development

Katie Giles, Director of Operations & Strategy, Design Studio

Jennifer Guerin, Curriculum Resources & Projects Coordinator, DKP

jonathan hack, Director of Content & Strategy, JHD

Alexis Jimenez Maldonado, Communications Coordinator

David Kidd, Chief Assessment Scientist, Design Studio

Susan Orr, Assistant to the Director

Alex Ostrowski Schilling, Events & Digital Programming Coordinator

Meg Foley Yoder, Communications Associate, JHD

Ariana Zetlin, Research Analyst, DKP

Alberta Zoummar, Grants Manager



*Adrienne Billingham Bock, Emily Bromley, Alberta Zoummar, Alex Ostrowski Schilling, Susan Orr, Tony Guidotti, Meg Foley Yoder, Maggie Gates, Katie Giles, Ashveena Gajeelee, Jess Miner, Jennifer Guerin, David Kidd, & Natalie Sew*



## Edmond & Lily Safra Center for Ethics

Harvard University  
124 Mount Auburn Street, Suite 520N  
Cambridge, MA 02138  
[ethics.harvard.edu](http://ethics.harvard.edu)